TEACHING FOR ENGAGEMENT, OPPORTUNITY AND SUCCESS
PRINCIPAL’S PERSONAL MESSAGE

More recognition for our students

Ryan Foster, a year 12 student, has been recognised as the Student of the Year in all the Illawarra Schools in Information & Digital Technology as part of Vocational Education and Training for 2015.

This prestigious award was independently assessed by Workplace Learning Illawarra, and Ryan was selected from students from private, catholic and government schools and TAFE in the Illawarra.

In 2014 Jackson Williams was similarly selected as the Student of the Year in Construction.

Here at CHS we do VET well, our students excel in their subjects, and our VET teachers are excellent. Congratulations to all.

Farewell to Year 12

Our Year 12 2015 have finished their exams and their formal and have as always represented themselves, their community and CHS with pride and distinction.

As many staff have said, they are the best year 12 in many years, and we wish them well in their HSC results and into the future.

White Ribbon Day

As a school community we support White Ribbon Day and declare that:

We will stand up, speak out and act to prevent men’s violence against women.

White Ribbon Day is designed to make people aware of the negative impact of violence on women and children and to act against abuse.

The 16 Days of Activism for No Violence Against Women and Children is an international campaign. It takes place every year from 25 November (International Day for the Elimination of Violence Against Women) to 10 December (International Human Rights Day).

Mr M King, Principal
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<td>Thur 26 Nov</td>
<td>Year 12 SLR Hike</td>
<td>Tues 1 Dec</td>
<td>Musical Showcase</td>
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<td>Fri 27 Nov</td>
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<td>Duke of Ed Hike</td>
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<td>Holy Spirit Debating</td>
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### ABORIGINAL COMMUNITY MURAL

As Corrimal High School is our community's school, naturally we hold our community in very high regard. To assist some of our students with connecting to their community, several Corrimal High School students, along with several Woonona High School students, worked collaboratively with Corrimal Leagues Club and local Indigenous Artists to produce a locally inspired mural that will be unveiled and displayed at Ziem’s Park, Corrimal. The collaborative piece demonstrates the importance of a continued link to, and the sharing and recognition of, community and culture.
Excitement levels rose as the 13 seat Cessna banked sharply over the southern tip of Lady Elliot Island, the pilot preparing his approach to the short coral rubble runway that bisects the island.

Now that our tropical destination lay beneath us, spirits lifted in anticipation of four days of fun and adventure, and necks were craned to get what was, for most, their first glimpse of the Great Barrier Reef. The landing was smooth and it wasn’t long before we were settled into our accommodation, after being given a quick orientation “walk and talk”.

The students’ huts (Eco Cabins) were basic, permanent safari tents with wooden floors and bunk beds. All our accommodation was no more than 30 metres from the beach. Lunch and dinner were equally impressive with an ever-changing selection of seafood, roasts, grills, curries and other hot dishes, cold meats, cheeses and best of all, amazing desserts.
While the snorkelling was the obvious focus of our short visit, we, as a group, did take advantage of a number of other educational opportunities. This was facilitated by the fact that LEI staff posted a schedule of activities.

The scheduled activities that we joined were:

- A discovery walk and talk by a marine biologist and dive guide, Elana, who entertained and amused listeners with her explanation of the bird life on the island.

- A turtle talk, during which we learnt about the species that visited the island and how to tell them apart, as well as their incredible life cycle.

- The Reef Walk that enabled us to safely walk across the reef flat at low tide, to study the adaptations and relationships within the reef ecosystem.

- A Behind the Scenes Sustainability Tour, where we were shown the infrastructure that has enabled Lady Elliot Island Eco Resort (to use its full title) to gain Advanced Eco Certification Australia.

We had stacked so much into 4 days (did I mention the bingo night, or the fish feeding?). Waiting at the runway’s edge before flying out on the morning of the fourth day, it was extremely satisfying as a teacher to reflect with colleagues about the exemplary behaviour of our students and also the fantastic helpful and friendly attitude of everyone from the resort managers to the educational tour guides to the chef and his staff, towards this group of typically exuberant students.

I received an email from one of the resort guests after we returned from our visit. It was encouraging to hear his comments such as "I was very impressed by these young people: they were quiet, well-mannered and well-behaved at all times that I saw them." and "I chatted to a couple of them about their experiences on the island, and they were clearly enthusiastic about their studies. They also wished my wife and me a happy trip as we continued our holiday."

We will be promoting the trip again in 2016 so stay tuned for details.

Mr A Laidler, Head Teacher, Science
Transport for NSW

Fact sheet: The School Opal card

Who’s eligible?
To be eligible for a School Opal card, students need to be NSW residents and may need to live a minimum distance away from their school:

- Years K-2 (infants) there’s no minimum distance.
- Years 3-6 (Primary) 1.6km straight line distance or 2.3km walking or further.
- Years 7-12 (Secondary) 2.0km straight line distance or 2.9km walking or further.

Students completing secondary studies at TAFE, boarding school students and students temporarily in Australia may also be eligible for a School Opal card. The eligibility criteria for these students is available at transportnsw.info/school-students.

A School Opal card is provided to eligible students who need to travel within the Opal network. Paper travel passes are issued to eligible students who need to travel outside the Opal network.

Who needs to apply?
Most students or parents won’t need to apply for the School Opal card. The School Opal card will be sent to a student’s school automatically at the beginning of the new school year in 2016.

However, a new application is required if:

- The student is just starting school or has not had a pass for travel before.
- The student is progressing from Year 2 to 3, or Year 6 to 7.
- The student is changing schools, including going between primary and secondary school.
- The student’s personal details have changed (e.g. address).

Applications must be made by a parent or guardian for children aged 15 years and under. Applications must be made by the student if aged 16 years or older.

How to apply
Step 1 Complete the application at transportnsw.info/school-students.

Step 2 Print, sign and submit the form to the school for endorsement.

Step 3 The school will then forward the application to Transport for NSW for processing. Once approved, Transport for NSW sends the School Opal card to the home address given in the application.

The application may take several weeks and the applicant’s email address is required.

If the student doesn’t qualify for free travel
They may be eligible for a Term Bus Pass which offers travel on buses between home and school at a discounted rate for the whole school term.
Apply at transportnsw.info/school-students.

Find out more
For more information on the School Opal card and the School Student Travel Scheme (SSTS), please visit transportnsw.info/school-students.
YEAR 7 GALA DAY

The Illawarra Zone Year 7 Gala Day was held on 10 November at various central venues in our local area. Year 7 students participated in round robin competitions in Oz tag, Soccer, Newcombe Ball and Ultimate Frisbee. The feedback from both students and staff was what a fantastic day was had by all. Our students upheld our school values with pride and their behaviour and sportsmanship was exemplary. Well done Year 7! Participation certificates will be distributed at this week’s assembly.

Thanks to our coaches Mr Abbott, Ms Allan, Mrs Gyles, Ms Crewdson and Mrs Hay for your efforts on the day. A big thanks to our Year 9 PASS students who helped out on the day by referring and mentoring the teams- Zac J, Jack Mc L, Mathew G, Billie V, Tatum E, Hayley D and Keeley B.

ANNUAL SPORT ASSEMBLY 2015

The annual sports assembly will be held on Friday 4 December. Students have been notified by mail if they are to receive a sports award. Parents are welcome to attend, please RSVP to the front office. The major sports awards of Sportsperson of the Year (Junior/Senior Boy and Girl) will be presented at the Annual Awards Night on 9 December.

SPORT QUOTE

“When you’ve got something to prove, there’s nothing greater than a challenge.”
Terry Bradshaw

Ms B Arthur, Head Teacher PDHPE
Jye Plumb: “Activities were all great”.

Kias Chalmers-Mulder: “what I liked about camp was doing all the stuff you can’t do at school and getting to do it with the people from other schools”

Bernie Valentin: “All the activities were amazingly great”

Cody Farrar: “I enjoyed all challenges and did the best I could”

Jordan Murphy: “Great new friends, It was fun”

Savannah McDonagh: “Found fun ways to get us to interact with each other”.

Claytyn Gehrke: “Equal education and recreation”

Aiden Cartwright: “I like all the activities we did as a group”

The above quotes are from the eight Year 10 students I had the pleasure of taking away to Berry Sport and Recreation last Wednesday through Friday. This camp was all about sports leadership and the culmination of the Premiers Sporting Challenge that takes place at Corrimal High school in conjunction with our COS Primary school and four other Wollongong based secondary schools.

Our students were given the opportunity to experience a combination of recreation and education activities targeted towards sports leadership and the various career paths while others were targeted around outdoor therapy, professional learning and team building pursuits.

The 3 days at camp had amazing, although extremely hot, weather which meant a lot of the challenges set was water based. Students had to learn new skills in an environment where they didn’t know their fellow camp attendees and were thrown into kayaks, canoes and even onto inflatable biscuits. Each of the water based activities made students communicate, work together and overcome challenges that they may have never experienced before. My highlight from the camp was the inflatable biscuit race where 6 students from different schools had to race the teachers over a 500m course and complete several gruelling water rescues and craft flips to be first across the finish line. It was extremely fun but thoroughly challenging at the same time.

Another amazing opportunity for our students was the ability to gain a Level 0 in rock climbing and belaying. Students were challenged to climb an indoor rock wall and learn how to correctly belay, wear and apply a harness and how to safely return students to ground. It was a lot of fun and our students all passed with flying colours.

Camping was certainly an experience for some of the students on the trip. Some had never set up a tent, had to use a port-a-loo and some had never even camped before. The tents were loud – filled with student’s noise, hot and fog covered in the morning. Our camp location was directly by the creek which made for easy access to water activities but a 900m walk every time we had a meal. Students certainly earned every meal with the amount of physical activities and walking that took place.

The final and very moving activity that students got to be a part of was based around the adversity of overcoming addiction. Students were set a challenge of recovering from a pretend addiction. This task challenged even the teachers that attended the camp and gave our students just a glimpse of what it would take to have and overcome an addiction. This was extremely rewarding for all of our students and something I will transfer into my teaching practice.

On a whole it gave me great pleasure to take this amazing group of young men and women away to represent Corrimal High School. Student behaviour was excellent and every single participant approached all tasks enthusiastically. I would recommend any current Year 9 student to remain or become involved in the premiers sporting challenge to get the opportunity to attend the Sports Leadership Camp.
Ancient History Excursion

Students of Ancient History will be attending the Nicholson Museum in Sydney on Wednesday 3 December to support their studies on Pompeii/Herculaneum. On exhibit will be LEGO Pompeii, one of the largest LEGO historical models ever built, is on display in the Nicholson Museum, constructed by LEGO Professional Builder Ryan McNaught aka The Brickman. The model includes Pompeii as it was at the moment of destruction in 79AD, as it was when rediscovered in the 1700s, and as it is today.

Assessments coming up in HSIE

12 Ancient History Pompeii – in class response

12 Legal Studies Crime extended response- Due last day of term either via email or printed copy.

Mr M Banasiak, Head Teacher, HSIE
COMMUNITY NOTICEBOARD

FOR AGES 12 TO 18
STARTING THURSDAY
AFTERNOONS AT COMMUNITY GATEWAY
$15 PER PERSON, BOOKING ESSENTIAL
PH: 0412891151

EXPLORE THE UPLIFTING ART OF HARMONY SINGING, WITH EXPERIENCED ARIA NOMINATED SINGER, SONGWRITER AND COMPOSER… JODI PHILLIS

YOUTH ACTIVITY GROUP

ALL ABILITIES WELCOME

COST: $10 per week
$25 includes transport

ACTIVITIES INCLUDE:
- Dance
- Healthy
- Snacks
- Video games on our 4 metre screen
- Table Tennis
- Competition
- Creative Art
- Movies
- Just Dance
- Wet Party
- Fun Outings

ACTIVITY ROOM INCLUDES:
- Music System
- Board Games

KNITTING WITH PURPOSE
If you would like to knit for someone who can’t afford to buy or who would like to have a knitted blanket/gift, please bring along a ball of yarn and we will guide you through to make something special.

PERSONALISED TRAINING & GYM USE
$30/30 days
$155/3 months
$250/6 months

HUNGER FOR CHANGE
Charity run in popular location, will include 5km to help those in need, where we will have a challenge to raise funds for hunger.

DROPPED IN SOCIAL ACTIVITIES
- Drop-in for a cuppa and a chat.
- Assisted games and activities to be available.
- Wi-fi and games area in main hall.

FIELD DAY
- Field day to be held in picturesque location.

TOOA
- Day trip to local community and/or our favourite campsite.

LETS ROCK!
- Spend the morning looking at your favourite tunes and dance the morning away.

CLASSIC CINEMA
- Watch classic movies from the backyard to suit all tastes on our 4 metre screen.

COFFEE & CONVERSATION
- A special event where you can improve your socialising skills and make new friends.

LEARN TO MAKE YOUR OWN BEER
- Hands-on practical experience to make your own beer.

FIELDS CLOSING
- Our experienced instructor will teach classes to the group. Bring your top selling wines and we will teach you how to make them fun, interactive class.

10 hours logbook credit!

The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to operate a vehicle on the road. We will discuss a wide range of topics including driver responsibilities, traffic laws, and defensive driving. Participants must have completed 40 hours of hours of on-road driving experience to be eligible for the course. Credits gained under the 3.1 licence cannot be transferred.

Participants who complete the course will receive 120 hours credit to redeem at their learner driver logbook.

To book in for our next course at Buli PCYC contact us
ph. (02) 4284 3878 or email: buli@pcycnsw.org.au
Further info available at: www.saferdrivers.org.au